School Accountability System Based on Student Performance

2006 Adequate Yearly Progress Report (Based on 2005 Results)

VERMONT DEPARTMENT OF EDUCATION

J. F. Kennedy Elem. School

Filtered for N>10

Made AYP in all required areas.

Met AYP for all requirements in Reading.

Met AYP for all requirements in Mathematics.

Met the Academic Indicator.

Met all Participation requirements.

	AYP Decisions				Academic Indicator			Participation	
Group	Reading	Math	Academic	Participation	Number	Indicator	LCB (7)	Total	Percent
	Index (1)	Index (2)	Indicator	(4)	(5)	(6)		Students	Tested (9)
			(3)					(8)	
All Students	YES	YES	YES	YES	179	11%	6%	151	100%
No Free/Reduced Lunch (For Reporting Only)					87	14%	5%	69	100%
Free/Reduced Lunch	YES	YES		YES	92	9%	2%	82	100%
Without Disability (For Reporting Only)					165	9%	4%	136	100%
With Disability	N<40	N<40		N<40	14	36%	6%	15	100%
African American	N<40	N<40		N<40	*	*	*	*	*
American Indian/Alaskan Native	N<40	N<40		N<40					
Asian	N<40	N<40		N<40	*	0%	0%	*	100%
Hispanic or Latino	N<40	N<40		N<40	*	*	*	*	*
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	*	*	*	*	*
White	YES	YES		YES	*	10%	4%	*	100%
Not English Language Learner (For Reporting Only)					157	11%	5%	125	100%
English Language Learner	N<40	N<40		N<40	22	14%	0%	26	100%

- 1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.
- 2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.
- 3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for all students. No decisions are made for subgroups.
- 4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.
- 5-Number of students in the Academic Indicator.
- 6-Academic Indicator is the percentage of students in the lowest achievement level of the reading test.
- 7-Lower boundary of the Academic Indicator confidence interval. If a school's LCB is below 15%, the school meets its indicator.
- 8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.
- 9-Percentage of students tested.

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Reading Achievement In	ndex				
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	403	191	415	379	YES
Not Free/Reduced Lunch (For Reporting Only)		90	418	369	
Free/Reduced Lunch	403	101	412	371	YES
Without Disability (For Reporting Only)		168	435	378	
With Disability	403	23	272	336	N<40
African American	403	*	*	*	N<40
American Indian/Alaskan Native	403				N<40
Asian	403	*	464	317	N<40
Hispanic or Latino	403	*	*	*	N<40
Native Hawaiian/Pacific Islander	403	*	*	*	N<40
White	403	*	420	377	YES
Not English Language Learner (For Reporting Only)		167	419	378	
English Language Learner	403	24	385	337	N<40
Mathematics Achievement	Index				_
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	390	191	397	366	YES
Not Free/Reduced Lunch (For Reporting Only)		90	411	356	
Free/Reduced Lunch	390	101	385	358	YES
Without Disability (For Reporting Only)		168	413	365	
With Disability	390	23	283	322	N<40
African American	390	*	*	*	N<40
American Indian/Alaskan Native	390				N<40
Asian	390	*	473	304	N<40
Hispanic or Latino	390	*	*	*	N<40
Native Hawaiian/Pacific Islander	390	*	*	*	N<40
White	390	*	397	364	YES
Not English Language Learner (For Reporting Only)		167	399	365	
English Language Learner	390	24	385	324	N<40

¹⁰⁻Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

¹¹⁻Number of students included in index.

¹²⁻Reading index includes NECAP reading results and math includes NECAP math results.

¹³⁻Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

¹⁴⁻No AYP decisions are made for subgroups with N<40.